

# COLLEGE OF EDUCATION

WILLIAM PATERSON UNIVERSITY

## Body of Evidence Chart for Clinical Practice I

Category	Competencies	Body of Evidence (Spring 2019)
<b>I. The Learner and the Learning Environment</b>	C1- Demonstrates Knowledge of Students	Journal Week 3, Lesson Plan, Observation
	C2- Recognizes and Addresses Student Learning Need	Journal Week 5, Lesson Plan, Observation
	C3- Establishes a Culture of Learning/The Learner and the Learning Environment	Journal Week 1 & 4, Observation
<b>II. The Cycle of Teaching for Planning, Assessment and Reflection</b>	C4- Demonstrates Knowledge of Content Pedagogy and Resource	Lesson Plan, Observation
	C5- Develops Learning Objectives that Align to Learning Standards	Lesson Plan, Observation
	C6- Engages Students in Inquiry-Based Learning and Academic Discourse	Lesson Plan, Observation
	C7- Plans for Supporting Academic Language	Journal Week 8, Lesson Plan, Observation
	C8- Designs Assessments to Support Learning	Journal Week 10, Lesson Plan, Observation
	C9- Uses Assessments to Inform Instructional Practices	Journal Week 11, Lesson Plan, Observation
	C10- Develops Success Criteria Based on Learning Objectives and Engages Learners in Analyzing their Own Assessment	Journal Week 12, Lesson Plan, Observation
	C11- Designs Instruction to Expand/Support Student Learning	Journal Week 6, Lesson Plan, Observation
	C12- Facilitates Instruction to Expand/Support Learning	Journal Week 7, Lesson Plan, Observation
	C13- Reflects on Teaching	Journal Week 9, Pre and Post Conference
	C14- Analyzes Teacher Effectiveness	Journal Week13, Pre and Post Conference
<b>III. Professional Responsibility</b>	C15- Participates in the Professional Community to Grow and Develop	Journal Week 14, Pre and Post Conference
	C16- Demonstrates Professional Ethics	Journal Week 2, Observation, Pre and Post Conference
	C17- Professional Dispositions	Observation, Pre and Post Conference
	C18—College and Career Readiness and 21 Century Skills	Lesson Plan, Observation